Name:

## MAGDALEN COLLEGE SCHOOL OXFORD



## SAMPLE SCHOLARSHIP PAPER

## MATHEMATICS II

## Please read this information before the examination

 starts:1. This examination is 1 hour long.
2. Please try as many questions as you can.
3. Calculators are allowed.
4. A cup of tea costs 10 p less than a cup of coffee, while a cup of hot chocolate costs 20 p more than a cup of coffee. Three cups of coffee, five cups of tea and two cups of hot chocolate cost $£ 8.90$.
(a) Form an equation in x , with x representing the cost of a cup of coffee.

## Answer.

(b) Solve your equation to find the cost of a cup of coffee.

Answer.
.[3]
2. The length of a man's forearm ( fcm ) and his height ( hcm ) are approximately related by the formula

$$
h=3 f+90
$$

(a) Part of a skeleton of a man is found and the forearm is 19 cm long. Use the formula to estimate the man's height.

Answer.
(b) A man's height is 162 cm . Use the formula to estimate the length of his forearm.

Answer.
(c) Anthony is 1 year old and he is 70 cm tall. Find the value the formula gives for the length of his forearm and state why this value is impossible.

Answer.

## 3. James and Michael are arguing. James says that

$$
n^{2}+n+41 \text { is a prime number for any positive integer } n \text {. He uses the example }
$$

When $\mathrm{n}=1, \quad n^{2}+n+41=1+1+41=43$ which is a prime number.
Michael is not sure, wants to try out a few more values of n and then wants to think about the problem.
(a) Try $\mathrm{n}=2$. Is $n^{2}+n+41$ a prime number?

## Answer

(b) Try $\mathrm{n}=3$. Is $n^{2}+n+41$ a prime number?

Answer
(c) Do you think that $n^{2}+n+41$ is a prime number for any value of n ?

Explain your reasoning fully.

Answer $\qquad$
$\qquad$
4. The diagram shows triangle OAC , where $\mathrm{AC}=\mathrm{AO}=1 \mathrm{~cm}$.

Find the length of $A B$

5. Leaving your answers as fractions work out:
(a) $\frac{1}{1+\frac{1}{2}}$.
$=$
(b) $\frac{1}{1+\frac{1}{1+\frac{1}{2}}}$
$=$
(c) $\frac{1}{1+\frac{1}{1+\frac{1}{1+\frac{1}{2}}}}$
(d) Predict the next two answers if the pattern in the question continues in the same way.

## Answer

(e) Suppose the nth term in the sequence is $\frac{k}{m}$.

What will the $(\mathrm{n}+1)$ th term be in terms of k and m ?
What will the $(\mathrm{n}+2)$ th term be in terms of k and m ?

Answer ( $\mathrm{n}+1$ )th term

Answer ( $\mathrm{n}+2$ ) th term
6. A polystyrene moulding has a cross section in the shape of a letter L with its longer edges 10 cm and all other measurements 5 cm , including its depth.

A

(a) What is its volume?

Answer.
[3]
(b) What is its total surface area?
$\qquad$
Answer
(c) What is the shortest distance from A to B travelling on the surface of the moulding?
7. The diagram below shows triangle ABC , which has a right angle at B , with a circle drawn inside it which touches each side of the triangle.

The lengths of the sides of the triangle are $\mathrm{BC}=\mathrm{a}, \mathrm{AC}=\mathrm{b}$ and $\mathrm{AB}=\mathrm{c}$. The radius of the circle is $r$.
Find the equation connecting $\mathrm{a}, \mathrm{b}, \mathrm{c}$ and r .

8. (a) Complete the table below

| $x$ | -3 | -2 | -1 | -0.5 | -0.25 | 0.25 | 0.5 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y=\frac{2}{x}$ |  |  | -2 |  |  |  |  |  |  |  |

(b) $x=0$ is not included in this table. If you enter $\frac{2}{0}$ in your calculator, what is displayed?

## Answer

(d) What does this tell you and how is it relevant to drawing the graph $y=\frac{2}{x}$ ?

Answer
(d) Draw the graph of $y=\frac{2}{x}$ on the axes opposite.
(e) Draw the line $y=2 x-5$ on the same axes.
(f) What are the x values of the points of intersection?

Answer.
(g) Write down the equation that has your answer to part (f) as solutions.

## Answer.

|  |  |  |  | 16 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  | 14 |  |  |  |  |  |  |
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|  |  |  |  | 12 |  |  |  |  |  |  |
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|  |  |  |  | 10 |  |  |  |  |  |  |
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|  |  |  |  | 8 |  |  |  |  |  |  |
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|  |  |  |  | 6 |  |  |  |  |  |  |
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|  |  |  |  | 4 |  |  |  |  |  |  |
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|  |  |  |  | 2 |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
| -8 | -6 | -4 | -2 |  |  | 2 |  | 4 | 6 | 8 |
|  |  |  |  | -2 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | -4 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | -6 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | -8 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

9. Billy the goat is tied to the corner of a barn $4 \mathrm{~m} \times 3 \mathrm{~m}$ by a rope of length 4 m .
(a) On the diagram below sketch the area of grass that he can graze.

(b) Calculate the area of grass he can graze
(c)If he is tied to point A , can he graze a larger area or smaller area?

Explain your answer fully including calculations to achieve full marks.

Answer. [6]

END OF TEST

